



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

FOR: **Directors**, DepEd Central Office Bureaus and Service Units
Minister, BARMM - Basic, Higher and Technical Education
Directors, DepEd Regional Offices
Superintendents, DepEd Schools Division Offices
School Heads, Public Elementary and Secondary Schools
All Others Concerned

FROM: *Nepomuceno A. Malaluan*
ATTY. NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff

SUBJECT: **WEBINARS and TELEVISION BROADCAST ON COURSE 2:
CHILD RIGHTS and CHILD PROTECTION in the BASIC
EDUCATION LEARNING CONTINUITY PLAN**

DATE: 3 SEPTEMBER 2020

1. The Office of the Undersecretary for Legal Affairs, in close collaboration and partnership with the National Educators Academy of the Philippines (NEAP), is spearheading the conduct of Webinar Series on Child Rights and Protection in Education as an integral part of the Basic Education Learning Continuity Plan (BE-LCP) Capacity Building of Teachers and School Leaders.
2. Themed *Isulong! Karapatan ng mga Bata sa Edukasyon sa Panahon ng COVID-19*, the Webinar Series, otherwise known as LCP Course 2: Learners Welfare and Well-being, aims to capacitate DepEd personnel, parents, and learning facilitators at home on Child Rights in Education, Child Protection in Education in the Time of COVID-19, and Positive Discipline in Education for Parents and Guardians with the child and his/her right to education are at the center of the BE-LCP.
3. As a NEAP-recognized professional development program, this webinar series will be able to award professional development credit units to participants subject to the provisions of DepEd Order No. 1 s. 2020 titled *Guidelines on the Recognition of Professional Development Programs and Courses for Teachers and School Leaders and other pertinent issuances*.
4. All DepEd personnel, teachers, and school leaders are enjoined to watch the webinar series on the DepEd Philippines Facebook Page, National Educators Academy of the Philippines Facebook Page, and DepEd TV on the time slots listed below.

DepEd Tanauan City
ICT UNIT
Date: 09/05/2020 05:24PM
Posted by: M.M. Huelgas

5. The schedule and registration link of the following webinars are found below:

Child Rights in Education		
Episode 1: Child Rights in Education and the Right to Development	September 7, 2020 3:00-5:00 PM	https://forms.gle/FXhkfbLZdYuHhgBu9
Episode 2: The Rights of the Child to Participation	September 8, 2020 3:00-5:00 PM	https://forms.gle/eUDsftSNszrcDUMY7
Episode 3: The Rights of the Child to Survival and Health	September 14, 2020 3:00-5:00 PM	https://forms.gle/SYCi5R16VsjvWNAr8
Episode 4: The Rights of the Child to Protection	September 15, 2020 3:00-5:00 PM	https://forms.gle/UCAL4hHWcF7f99os6
Child Protection in Basic Education in the Time of COVID-19		
Episode 1: Setting the Child Online Protection Landscape	September 28, 2020 10:00 AM-12:00 NN	https://forms.gle/6MqgYPE8mxARxH6G9
Episode 2: Building up children's protective behavior online	September 29, 2020 10:00 AM-12:00NN	https://forms.gle/HtRQsNGEYmRWcs1o7
Episode 3: Making schools cybersafe in the new normal Part 1	September 30, 2020, 10:00 AM-12:00NN	https://forms.gle/84tsL6asLkZ8FLJm7
Episode 4: Making schools cybersafe in the new normal Part 2	October 1, 2020 10:00 AM-12:00 NN	https://forms.gle/mZ6rKwwSfDRNZ1cg9
Episode 5: Practicing Positive Discipline for Teachers in the New Normal	October 2, 2020 10:00 AM-12:00 NN	https://forms.gle/eMKSiAx56tyjJM2e9

6. Only participants who are registered via Google forms and have completed the post-test at the end of each webinar episode shall receive the certificate of participation from oula.certificates@gmail.com. For those who won't be able to join the series at the scheduled date, these videos will remain at the DepEd Philippines Facebook page to be accessed anytime. Teachers and school leaders are encouraged to collect evidence of learning throughout the school year and include them in their Professional Development portfolio.
7. Regional and Division Offices representatives shall check-in via Zoom one (1) hour before the start of the webinars.
 - a. From the Regional Offices:
 - i. Representative from the Educational Support Services Division
 - ii. Representative from the Curriculum and Learning Management Division
 - iii. Representative from the Legal Unit
 - b. From the Division Offices:
 - i. Representative from the School Governance and Operations Division
 - ii. Representative from the Curriculum Implementation Division
 - iii. Representative from the Legal Unit

Child Rights in Education		
Episode 1: Child Rights in Education and the Right to Development	Schedule	September 7, 2020, 3:00-5:00 PM
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI7Jg
	Synchronous Evaluation Form Link	https://forms.gle/FXhkfbLZdYuHhgBu9
Episode 2: The Rights of the Child to Participation	Schedule	September 8, 2020, 3:00-5:00 PM
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI7Jg
	Synchronous Evaluation Form Link	https://forms.gle/eUDsftSNszrcDUMY7
Episode 3: The Rights of the Child to Survival and Health	Schedule	September 14, 2020, 3:00-5:00 PM
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI7Jg
	Synchronous Evaluation Form Link	https://forms.gle/SYCi5R16VsjvWNAr8
Episode 4: The Rights of the	Schedule	September 15, 2020, 3:00-5:00 PM
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI7Jg

Child Protection to	Synchronous Evaluation Form Link	https://forms.gle/UCAL4hHWcF7f99os6
Child Protection in Basic Education in the Time of COVID-19		
Episode 1: Setting the Child Online Protection Landscape	Schedule	September 28, 10:00 AM-12:00 NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronous Evaluation Form Link	https://forms.gle/6MqgYPE8mxARxH6G9
Episode 2: Building up children's protective behavior online	Schedule	September 29, 2020, 10:00 AM-12:00NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronous Evaluation Form Link	https://forms.gle/HtRQsNGEYmRWcs1o7
Episode 3: Making education safe in the BE-LCP Part 1	Schedule	September 30, 2020, 10:00 AM-12:00NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronous Evaluation Form Link	https://forms.gle/84tsL6asLkZ8FLjm7
Episode 4: Making education safe in the BE-LCP Part 2	Schedule	October 1, 2020, 10:00 AM-12:00 NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronous Evaluation Form Link	https://forms.gle/mZ6rKwwSfDRNZ1cg9
Episode 5: Practicing Positive Discipline for Teachers in the BE-LCP	Schedule	October 2, 2020, 10:00 AM-12:00 NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronous Evaluation Form Link	https://forms.gle/eMKSiax56tyjJM2e9

8. All DepEd personnel are encouraged to promote and join the webinar series addressed to parents and guardians that will be shown via DepEd Philippines Facebook Page, National Educators Academy of the Philippines Facebook Page, and DepEd TV on the schedule below:

Positive Discipline in Education for Parents and Guardians	
Episode 1: Introduction to Positive Discipline (COVID-19 Context)	September 9, 3:00-5:00PM
Episode 2: Identifying long-term goals	September 16, 3:00-5:00PM
Episode 3: Providing warmth and structure	September 23, 3:00-5:00PM
Episode 4: Understanding how children think and feel	September 30, 3:00-5:00PM
Episode 5: Responding to challenges using Positive Discipline	October 7, 3:00-5:00PM

9. A copy of the Indicative Program Briefer is attached.
10. For queries and additional information, please contact the National Educators Academy of the Philippines through email at lcpcapbldg@gmail.com or the Office of the Undersecretary for Legal Affairs at oula@deped.gov.ph.



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEGAL AFFAIRS

INDICATIVE PROGRAM BRIEF

Isulong! Karapatan ng Bata sa Edukasyon sa Panahon ng COVID-19
(Serye ng mga Webinar)

Background

The COVID-19 pandemic has altered the landscape of basic education in the country and the world. Despite the challenges brought about by this public health emergency, the Department of Education (DepEd) is committed to respect, protect, fulfill and promote the right to education while upholding the right to health and safety, and the common good. Thus, DepEd Order (D.O.) No. 12, s. 2020, titled “Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency”, was issued.

For learning to continue during the pandemic, the BE-LCP contemplates various learning delivery modalities (LDMs) in which learners will undertake their studies not in the physical school, but at home and in cyberspace, under the guidance of not only of their teachers but also their parents or other learning facilitators. Teachers and students will also be interacting more actively through the internet and other means of telecommunications. As acknowledged in the BE-LCP, the landscape of child rights and child protection will be quite different in this learning environment.¹

As part of the Department’s efforts to adapt basic education to the COVID-19 context and continue to uphold child rights and child protection in this learning environment, the Legal Affairs Strand will be holding a series of webinars with the theme: *Isulong! Karapatan ng Bata sa Panahon ng COVID-19*. Recordings of these webinars are also intended to be shown through different platforms on the internet and broadcasted via television as part of the TV education of DepEd. Thus, the webinars and their broadcast will provide a rare opportunity to promote child rights and child protection in basic education.

The webinar series consists of three parts to promote child rights among DepEd personnel and parents or learning facilitators in the home as duty bearers: (1) Child Rights in Education on September 7, 8, 14 and 15, 2020; (2) Child Protection in Education in the Time of COVID-19 on September 28 to October 2, 2020; and (3) Positive Discipline in Education for Parents and Guardians on September 9, 16, 23 and 30, and October 7.

¹ D.O. No. 12, s. 2020, titled “Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency”.

The first two parts, Child Rights in Education and Child Protection in Education in the Time of COVID-19, are part of the BE-LCP courses being overseen by the National Educators Academy of the Philippines (NEAP), particularly under the course entitled “Learner Welfare and Well-Being.” Regional and schools division personnel are the participants of these webinars. School leaders and teachers will also be invited to view the live streaming of the webinars. DepEd personnel who attend the webinars and teachers to whom the modules will be cascaded through Learning Action Cell sessions may also earn credits for the Professional Development Portfolio. The third part, Positive Discipline in Education for Parents and Guardians, aims to reach parents of learners and is open to the public.

Module Design

Child Rights and Child Protection in Basic Education:

Theme: *Isulong: Karapatan ng mga Bata sa Edukasyon sa Panahon ng COVID-19 (Serye ng mga Webinar)*

Hashtags: #IsulongKarapatanSaEdukasyon #SulongEdukalidad #WeHealAsOne

There will be a series of three topics that will be discussed in this module: Child Rights in Basic Education, Child Protection in Education in the Time of COVID-19, and Positive Discipline in Education for Parents and Guardians.

Child Rights in Basic Education (<i>Karapatan ng mga Bata sa Edukasyon</i>)	
Course Description	This course will introduce the rights of the child in education under Philippine law and international law. It will orient school leaders, teachers, and parents on the different rights relevant to children’s education, such as the right to development (including access to quality education), right to protection, and right to survival and health. Moreover, these rights will be examined in relation to the COVID-19 pandemic and will invite the audience to reflect on how they can help promote children’s rights in education in the new normal.
Attendees	<p>Required attendees:</p> <p>From the Regional Offices: (17 regions; Total: 51)</p> <ol style="list-style-type: none"> Representative from the Educational Support Services Division Representative from the Curriculum and Learning Management Division Representative from the Legal Unit <p>From the Division Offices: (223 Divisions; Total: 669)</p> <ol style="list-style-type: none"> Representative from the School Governance and Operations Division Representative from the Curriculum Implementation Division Representative from the Legal Unit <p>Other target attendees:</p> <ul style="list-style-type: none"> School heads

	<ul style="list-style-type: none"> • School teachers • Other DepEd personnel • Parents and guardians • Private school heads and teachers • Children
Resource Persons	<p>Teresita Felipe Education Specialist UNICEF Philippines</p> <p>Faye Balanon Child Protection Officer UNICEF Philippines</p> <p>Dr. Angelito Umali Health and Nutrition Officer UNICEF Philippines</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • Extensive experience advocating for child rights in education • From an external organization but has worked closely with DepEd and are familiar with the DepEd system <p>Resource Person/Reactor No. 1 Qualifications:</p> <ul style="list-style-type: none"> • School principal nominated by SDS <p>Resource Person/Reactor No. 2 Qualifications:</p> <ul style="list-style-type: none"> • Student nominated by YFD or a CSO partner <p>Resource Person/Reactor No. 3 Qualifications:</p> <ul style="list-style-type: none"> • Parent nominated by the PTA or DEACO <p>Sign Language Interpreter Qualifications:</p> <ul style="list-style-type: none"> • Has previous experience with any DepEd online activity <p>Webinar Facilitator</p> <p>Host</p>
Schedule	September 7, 8, 14, 15, 2020
Episodes and Schedule	<p>Episode 1 – Introduction to children’s rights in education and the right to development</p> <ul style="list-style-type: none"> • Date and time: September 7, 3:00 – 5:00 PM

	<ul style="list-style-type: none"> Description: Introduction to child rights in education and the right of the child to development, which includes the right to quality education. <p>Episode 2 – The right of the child to participation</p> <ul style="list-style-type: none"> Date and time: September 8, 3:00-5:00 PM Description: Introduction to the right of the child to participation, especially as it relates to decisions on what is best for him/her in terms of education under the BE-LCP <p>Episode 3- The right of the child to survival</p> <ul style="list-style-type: none"> Date and time: September 14 3:00 – 5:00 PM Description: Introduction to the right of the child to survival, with special consideration on how this relates to his/her education during the pandemic <p>Episode 4 – The right of the child to protection</p> <ul style="list-style-type: none"> Date and time: September 15 3:00-5:00 PM Description: Introduction to the right of the child to protection, in relation to the risks of learning under the LDMs. This can serve as a jump-off point to the Child Protection in Education in the Time of COVID-19 series which will tackle more specific aspects of the risks associated with learning in the new normal. 	
Program	Time	Activity
	2:30 – 3:00 PM (30 mins)	Required participants sign into the Zoom session
	3:00 – 3:30 PM (30 mins)	Opening activities <ul style="list-style-type: none"> - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants
	3:30- 4:00 PM (30 mins)	Lecture proper
	4:00- 4:15 PM (15 mins)	Reaction from the Panel: <ul style="list-style-type: none"> - Parent - Student - School Head
	4:15-4:45 PM (30 mins)	Question and answer
	11:45 – 12:00 NN (15 mins)	Closing activities <ul style="list-style-type: none"> - Evaluation - Closing Message - Recitation of the <i>Panatang Makabata</i> - Announcement of next episode

Child Protection in Education in the Time of COVID-19 (Proteksyon ng Bata sa Edukasyon sa Panahon ng COVID-19)	
Course Description	<p>Because learning will be done mostly at home and online, children will be exposed and be vulnerable to several risks peculiar to these settings. This series will discuss relevant issues on child protection under the BE-LCP. It will provide orientation on the Child Protection Policy (CPP) of the DepEd. It will also discuss the risks to, and vulnerabilities of, children while learning in the BE-LCP context and how school leaders, teachers, and parents can safeguard the children and address these threats. This course will also introduce the supplemental policy to the CPP of the DepEd, explicitly addressing the risks under the BE-LCP.</p>
Attendees	<p>Required attendees:</p> <p>From the Regional Offices: (17 regions; Total: 51)</p> <ol style="list-style-type: none"> Representative from the Educational Support Services Division Representative from the Curriculum and Learning Management Division Representative from the Legal Unit <p>From the Schools Division Offices: (223 Divisions; Total: 669)</p> <ol style="list-style-type: none"> Representative from the Schools Governance and Operations Division Representative from the Curriculum Implementation Division Representative from the Legal Unit <p>Other attendees:</p> <ul style="list-style-type: none"> School heads School teachers Other DepEd personnel Parents and guardians Private school heads and teachers Children
Resource Persons	<p>Ysrael Diloy Senior Advocacy Officer Stairway Foundation (Episodes 1-4) Qualifications:</p> <ul style="list-style-type: none"> Extensive experience advocating for child protection, especially online safety From an external organization but has worked closely with DepEd and are familiar with the DepEd system Must be familiar with the Child Protection Policy of DepEd <p>Wilma Bañaga Child Protection Adviser Save the Children Philippines</p>

	<p>(Episode 5)</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • Extensive experience advocating for child protection, especially online safety • From an external organization but has worked closely with DepEd and are familiar with the DepEd system • Must be familiar with the Child Protection Policy of DepEd <p>Resource Person/Reactor No. 1</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • School principal nominated by SDS <p>Resource Person/Reactor No. 2</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • Student nominated by YFD or a CSO partner <p>Resource Person/Reactor No. 3</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • Parent nominated by the PTA or DEACO <p>Sign Language Interpreter</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • Has previous experience with any DepEd online activity <p>Webinar Facilitator</p> <p>Host</p>
Schedule	September 28- October 2, 2020
Episodes and Schedule	<p>Episode 1 - Setting the Child Online Protection Landscape</p> <ul style="list-style-type: none"> • Date and time: September 28, 10:00 AM – 12 NN • Description: Elaborating different child online protection concerns from content, contact, conduct, and context of the online world. <p>Episode 2 - Building up children's protective behavior online</p> <ul style="list-style-type: none"> • Date and time: September 29, 10:00 AM – 12 NN • Description: What are the protective behaviors that children need to acquire for the digital world and what can parents and caregivers do to build up children's protective behaviors and skills? <p>Episodes 3 and 4 - Making schools safe under the BE-LCP</p> <ul style="list-style-type: none"> • Date and time: September 30 and October 1, 10:00 AM – 12 NN • Description: How should schools set-up child-safe online school communications and learning platforms, and elaborate online behavior protocols? How should the DepEd Child Protection Policy be adapted to the BE-LCP?

	Episode 5 – Practicing Positive Discipline for Teachers in the New Normal <ul style="list-style-type: none"> • Date and time: October 2, 10:00 AM • Description: Under the BE-LCP, how do teachers apply positive and non-violent approaches to discipline? 	
Program	Time	Activity
	9:30 – 10:00 AM (30 mins)	Required participants sign into the Zoom session
	10:00 – 10:30 AM (30 mins)	Opening activities <ul style="list-style-type: none"> - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants
	10:30 – 11:00 AM (30 mins)	Lecture proper
	11:00 – 11:15 AM (15 mins)	Reaction from the Panel: <ul style="list-style-type: none"> - Parent - Student - School Head
	11:15 – 11:45 AM (30 mins)	Question and answer
	11:45 – 12:00 NN	Closing activities <ul style="list-style-type: none"> - Evaluation - Closing Message - Recitation of the <i>Panatang Makabata</i> - Announcement of next episode

Positive Discipline in Education for Parents and Guardians (<i>Positibong Disiplina sa Edukasyon Para sa mga Magulang at Tagapangalaga</i>)	
Course Description	Under the BE-LCP, parents and guardians will play a more significant role in the education of their children. They will be supervising and facilitating the child's learning at home. This is a novel arrangement for most parents, and they may feel overwhelmed and unequipped to handle this set-up. This course will provide support to the parents and guardians by training them on positive discipline while educating their children at home.
Attendees	Target attendees: <ul style="list-style-type: none"> • Parents and guardians • School heads • School teachers • Other DepEd personnel • Private school heads and teachers • Children

Resource Persons	<p>Wilma Bañaga Child Protection Adviser Save the Children Philippines Qualifications:</p> <ul style="list-style-type: none">• Extensive experience advocating for child protection, especially online safety• From an external organization but has worked closely with DepEd and are familiar with the DepEd system• Must be familiar with the Child Protection Policy of DepEd <p>Jerly Villanada Child Protection Manager Save the Children Philippines Qualifications:</p> <ul style="list-style-type: none">• Extensive experience advocating for child protection, especially online safety• From an external organization but has worked closely with DepEd and are familiar with the DepEd system• Must be familiar with the Child Protection Policy of DepEd <p>Testimonials from 5 Practitioners of Positive Discipline Qualifications:</p> <ul style="list-style-type: none">• Positive Discipline Trainer and also a parent <p>Sign Language Interpreter Qualifications:</p> <ul style="list-style-type: none">• Has previous experience with any DepEd online activity							
Schedule	Every Wednesday of the month of September and first week of October at 3:00-5:00 PM via online streaming							
Sessions	September 9: Introduction to Positive Discipline (COVID-19 Context) [Session 1] September 16: Identifying long-term goals [Session 2] September 23: Providing Warmth and Structure [Session 3] September 30 Understanding How Children Think and Feel [Session 4] October 7: Responding to Challenges using Positive Discipline Session 5]							
Program	<table><tr><th>Time</th><th>Activity</th></tr><tr><td>9:30 – 10:00 AM (30 mins)</td><td>Required participants sign into the Zoom session</td></tr><tr><td>10:00 – 10:30 AM (30 mins)</td><td>Opening activities<ul style="list-style-type: none">- National Anthem- Short prayer- Opening Message- Message of the Secretary- Brief description of the featured episode</td></tr></table>	Time	Activity	9:30 – 10:00 AM (30 mins)	Required participants sign into the Zoom session	10:00 – 10:30 AM (30 mins)	Opening activities <ul style="list-style-type: none">- National Anthem- Short prayer- Opening Message- Message of the Secretary- Brief description of the featured episode	
Time	Activity							
9:30 – 10:00 AM (30 mins)	Required participants sign into the Zoom session							
10:00 – 10:30 AM (30 mins)	Opening activities <ul style="list-style-type: none">- National Anthem- Short prayer- Opening Message- Message of the Secretary- Brief description of the featured episode							

		- Ice-breaker/interactive activity with the participants
	10:30 – 11:15 AM (45 mins)	Lecture proper
	11:15 – 11:20 AM (5 mins)	Testimonial from a parent practicing positive discipline
	11:20 – 11:45 AM (25 mins)	Question and answer
	11:45 – 12:00 NN (15 mins)	Closing activities <ul style="list-style-type: none"> - Evaluation - Closing Message - Recitation of the <i>Panatang Makabata</i> - Announcement of next episode