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## SDO Biñan gathers 120K pencils for One Million Lapis campaign

Spearheaded by the Social Mobilization and Networking (SocMoNet), a pencil campaign launched on October 13 gathered almost 120,000 pencils in the entire Schools Division Office of Biñan City in support of the 'One Million Lapis' Campaign of the Council for the Welfare of Children and the Department of Education.

Division employees, public and private schools, and other stakeholders successfully turned over 95,697 pieces of pencils to the Regional Education Support Services Division (ESSD) last October 24.

A second batch of donations having 24,025 pencils will be delivered to the ESSD on the second week of November.

In total, SDO Biñan City collected 119,722 pencils. This number is equivalent to 11.97% of the nationwide target of one million pencils.

The top three public schools with the most number of pencils collected per category were recognized last October 24 during the opening program of the Division Midyear In-service Training held at Biñan National High School.

Mamplasan National High School



**FIRST TO RESPOND.** DepEd Biñan City, represented by their Education Program Specialist II for Social Mobilization and Networking Dionisio T. Pobar III (second from right), turns over their first batch of pencils totaling to 94,659 to the Regional Education Support Services Division (ESSD), October 24. ESSD Chief Angelina L. Umali (middle) and her staff received the donations. |Photo by Emil O. Reambillio of the Regional Office

(MNHS), a small school with over 700 students, surprisingly collected a high number with 15,254 pencils.

MNHS, represented by their Teacher-In-Charge Leslie D. Valeña, received a special recognition for collecting such large number despite the school's small population.

Overall, Saint Michael's College of Laguna turned over the highest number totaling to 20,360 pieces.

The ESSD will send all collected pencils to the Central Office for final monitoring, counting, and distribution.

Since April 2016, all pencils collected nationwide in the campaign will be given to underprivileged children in elementary schools of the 4th to 6th class municipalities throughout the country. (Dionisio T. Pobar III, EPS II-SMN, SDO Biñan City)

### 2016 Philippine Conference of Basic Education Researchers (PCBER)

#### The Research Fever

DepED CALABARZON through the leadership of Dr. Diosdado M. San Antonio is now becoming known as the country's research hub in basic education. From the First Conference of Basic Education Researchers (C2BER) in 2014, to the 1st Luzon Conference of Basic Education Researchers (LCBER) in 2015, and now the upcoming Philippine Conference of Basic Education Researchers (PCBER) 2016, researchers inside and outside the region gather to showcase their works, all with the purpose of protecting and promoting the right of every Filipino to quality, equitable, culture-based, and complete basic education.

The Division of San Pablo City, for one, is a staunch supporter of the research initiatives of the region. Its researchers had actively participated in C2BER 2014 where one of them had been given the Best Presenter Award. In the 2015 Luzon

conference, many of them discussed their research findings either orally or through poster presentation. A number of San Pabloños have also been granted financial assistance through the Basic Education Research Fund (BERF). The Division also has its own Research Forum held annually, and constantly provides technical assistance to schools during SLAC sessions. And now, with the forthcoming PCBER 2016, the excitement for it is truly electrifying.

It is the PCBER FEVER as Facebook walls are flooded with the screenshots of the acceptance emails of research works. It's like winning in a contest as emotions of joy are very much evident in the posts. Some are thanking God for the research skills that have been bestowed upon them, while others are just euphoric of the fact that their research endeavors have been recognized.

The "fever" is also contagious as congratulatory comments from friends and fellow educators are posted. It is not only

November 4, 2016

Dear Mr/Ms. RACE, RYAN L...

Congratulations!

We are pleased to inform you that your paper "TEACHERS' ENGLISH PROFICIENCY AND PROCESS SKILLS IN SCIENCE AND MATHEMATICS, AND STUDENTS' ACADEMIC PERFORMANCE" has been accepted for the Philippine Conference Basic Education Researchers 2016 for ORAL PRESENTATION. Please prepare/submit the following for the conference:

1. Submit your STRUCTURED ABSTRACT based on the following format:

ouie Casal Asilo, Julie Anne Latoza and 90 others 22 Comments

Facebook post of a PCBER acceptance email gratifying on the part of the researchers but also inspiring others to do the same. The phenomenon can be described as a "Ripple Effect" since more and more are now being encouraged to conduct their own researches.

As this fever infects more and more people, the inevitable outcome is the thriving of the culture of EXCELLENCE and the commitment for QUALITY among educators through research-based programs and projects. (Ryan L. Race, SEPS, Division of San Pablo City)

# 2016 INSET leads teachers to TEACH RITE

The 2016 Division Midyear In-Service Training (INSET) gathered around 1,500 kindergarten to senior high school teachers of the Division of Biñan City to train teachers to teach the right way last October 24-28 at Biñan Elementary School, Biñan National High School and SDO Training Hall.

With the training revolving on the theme, Teach for Excellence: A Call to High Quality Retooling, Innovating and Transforming Education or TEACH RITE, this year's INSET had five trainings held through the partnership of the Curriculum Implementation Division (CID) and the School Governance and Operations Division (SGOD).

Among the sub-trainings conducted were Teacher Induction Program for Newly-hired teachers, Early Childhood Care and Development Training for Kindergarten Teachers, Writing Instructional Materials for Elementary Teachers, Writing Daily Lesson Log Exemplars for Secondary Teachers, and Professional Development Program for Master Teachers.

In his inspirational message, SDS Hereberto Jose D. Miranda stressed the importance of trainings for teachers as these can become venues to get updates on the trends in education which they can take to the classrooms.

He further emphasized the value of professional development as this "impacts teaching and would result to achievement and high performance of students such as in the National Achievement Test and other key performance indicators."



**SHOW ME HOW YOU DO IT.** Julie Ana L. Pizarro of Malaban Elementary School, left, acts as classroom teacher in a mini-teaching episode that demonstrates the use of inquiry-based approach during the session on K to 12 Pedagogies facilitated on October 25. | Photo by Levi Jun B. Miscala

Different from the previous INSET, this time the division invited active practitioners and educational experts to discuss topics and concepts relevant to 21st century teaching.

Charles Lavin, United States language fellow at the De La Salle University; Owen Milambiling of the National Educators Academy of the Philippines Central Office; Shirley Equipado of the Philippine Normal University; Agnes Rolle, Chief of DepEd Region IV-A Field Technical Assistance Division; Allen Tuyogon from DepEd Olongapo City; Zendrex Ilagan from DepEd Calamba City; and Maria Sofia Amparo Santiago of Teach for the Philippines were among the highly-esteemed speakers.

The participants were also oriented on the conduct of School Learning Action Cell

(SLAC) and on the inclusion of 2C2I1R approaches in teaching apart from the topics which were included in each of the respective training designs.

The five-day event concluded with simultaneous presentation and critiquing of developed instructional materials for elementary and teaching demonstration festival for secondary.

On the training synthesis delivered during the closing ceremonies by CID Chief Dr. Mary Ann L. Tatlongmaria, positive feedbacks were communicated by the attendees.

Overall, the INSET had a program evaluation of Very Satisfactory with 5.52 total rating. (Jaypee E. Lopo, SEPS-HRD, SDO Biñan City)

## Ika – 11 Taunang Pagtatapos ng Alternative Learning System isinagawa sa Sangay ng Lungsod ng San Pablo

Nobyembre 6, 2016 – Ang araw ng pagtatapos ng 20 Elementarya at 399 Sekundarya na matagumpay na nakapasa sa Accreditation and Equivalency Examination na ibinigay ng Alternative Learning System sa mga kabataang napahinto sa kanilang regular na pag-aaral. Sa taong ito, nakasentro ang tema sa: "Batang Mula sa K-12 Tagapagdala ng Kaunlaran sa Pilipinas."

"Itaas ang dignidad ng sarili at labanan

ang hamon ng buhay" ang buod ng mensahe ng panauhing tagapagsalita na si Gng. Aileen Avila Flores na nagtapos ng pag-aaral sa tulong ALS noong Taong 2011 at ngayon ay isa nang ganap na guro. Nagpahayag namang pasasalamat at pagtanggap ng hamon ang nagkamit ng pinakamataas na karangalan sa taong ito na si Bb. Marsela Mari D. Guia.

Nagbigay din ng mensahe ng pagbati

sa mga nagsipagtapos ang ilan pang mga nagpaunlak sa pagdiriwang na ito tulad nina Kon. Basil Amado ang kumatawan kay Kgg. Sol Aragones - Kinatawan ng Ikatlong Distrito ng Laguna, Kon. Arnel Ticzon bilang sugo ni Kgg. Loreto Amben S. Amante - Punong Lunsod, dumalo din at nagpahayag ng pagbati si Kgg. Atty. Karen Agapay - Bise Gobernador ng Laguna. Nagkaloob din ng mensahe ang mga opisyal ng Kagawaran ng Edukasyon sa pangunguna ni Gng. Susan DL. Oribiana - OIC SDS at ang CID Chief Dr. Emelene C. Magtanong.

Bakas sa mukha ng mga nagsipagtapos kasama ng kanilang mga kapamilya ang kagalakan sa natamong tagumpay at malaking pag-asa na kanilang hinaharap, ilan sa kanila ay kasalukuyan ng nag-aaral sa kolehiyo at ilan naman ay natanggap na sa pagtatrabaho.

Minsan pa ay napatunayan na sa ALS... may pag-asa... (Marlon Sahagun Asia, Master Teacher I, Instructional Manager - BPOSA)



## SDO Batangas MTPDP, matagumpay

"Napapanahon ang training na ito para sa mga master teachers upang humabi ng mga karagdagang kaalaman tungo sa edukasyon ng makabagong panahon." Ito ang mga katagang binigkas ng ilang mga lumahok sa pagssasanay na ginanap sa Lima Park at Shercon Eco Park, Oktubre 24-26.

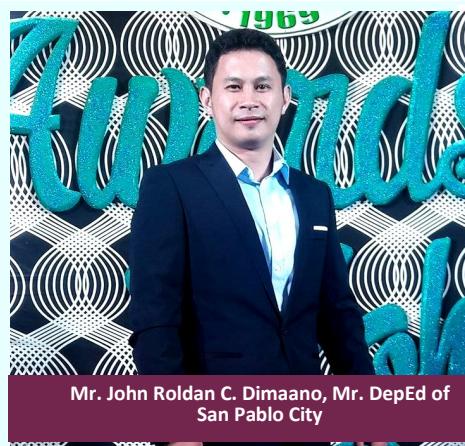
Nilaloyan ng rehiyon at sangay ang pagpapaigting sa mga kasanayan at responsibilidad ng mga Master Teachers tungo sa makabuluhang pagtuturo. Binigyang diin ni Batangas Province SDS Carlito D. Rocafort na ang mga kaguruan ay nahaharap sa maraming hamon sa larangan ng edukasyon. Sa kanila nakasalalay ang tagumpay ng mga kabataan. Lalo pang natuwa ang mga MT's ng sabihin ng Tagapamanihala na libre ang registration fee at maaaring kunin sa MOOE. "Patuloy po nating pagyamanin ang kaalaman para sa mga



kabataang Batangueño", dagdag pa niya.

Nagbigay din ng mensahe sina ASDS Felizardo O. Bolaños, Dr. Marian L. Arias at Gng. Evelyn De Sagun.

Tunay na naging makabuluhang unang yugto ng nasabing gawain para sa mga dalubhasang guro ng ika-21 siglo. (Dr. Greg V. Meneses, PSDS Nasugbu East, Batangas)



Mr. John Roldan C. Dimaano, Mr. DepEd of San Pablo City

John Roldan C. Dimaano is a Teacher II at the San Pablo City National High School. It was the year 2012 when JayR, as he is called by his colleagues, won the Division of San Pablo's Mr. DepEd. It was only his fourth year of teaching and Dimaano was already transforming into one of the profession's most promising innovators. His mentors recognized his other skills and entrusted him with key responsibilities like being Prefect of Discipline, Science Club Adviser, and Chief Adviser. As a classroom teacher, he continuously conceptualizes and implements innovative techniques. He is also a staunch research advocate.

Yet Dimaano didn't see himself as a teacher at first. After he graduated, he found himself managing his family's computer shop and earning more than enough for himself.

"I did finish my course with flying colors but I was thinking that if I were given the chance to pursue another career, engineering or office-work related professions would have been good enough," he says.

Everything changed however when he got married and had his first kid. On the

## San Pablo City's Mr. Dep Ed

summer of 2009, he applied as a public school teacher and soon was hired, ranking number 2 overall in Science.

From then on, Dimaano started building an enjoyable and comfortable place where children can learn their best.

"I want my room to be a happy place, a place where learners will be excited to come, to be with me, to learn with me, and to realize their full potentials with me," he explains.

Dimaano further states that by going beyond the four walls of the classroom and teaching the students about the real world, he is helping them become the best version of themselves. Deriving from his own experiences, Dimaano wants them to learn things he never knew or experienced in order for them not to commit the same mistakes he has done and help guide them toward their future.

He cites one example when he handled the lowest section during his first year of teaching. The group was infamously called "teachers' enemy number 1" and wasn't fond of attending classes. Except, however for Dimaano.

"I think I helped them realized that they have their own potentials. I gave them the trust and attention they were badly longing for," he recalls.

Dimaano remembers how challenging it was to handle them. Yet the group brought out the teacher spirit in him, making him realize that teaching doesn't just require intelligence but also a big heart. He pushed them to be the best and celebrated with them when one of his students won second place in the Science Quiz Bee.

Unfortunately, the results were not replicated the next academic year with other teachers. According to Dimaano, only four of the students passed Science and one-fourth of the class had dropped out.

Still, Dimaano continues to do his best in his profession. He has conducted several researches like the ISCP and Home-based Module, CIA - Competency Individual Assessment and recently the Illustrating Student's Educational Performance or ISEP. He has also conceptualized the SIM modules, QUICKTIONARY, Layers of the Earth Stations, and other tools to further help his students. However, his greatest contribution is being able to share his faith and influence his students and co-workers through God's words.

Despite Dimaano's success, he also has some regrets. He considers himself as a family man but his work usually gets in the way. He remembers how he spent most nights making lesson plans rather than playing with his first born. Or how he missed his children's first moments but was always present in school events. Yet that doesn't dampen his spirits. Dimaano explains that he's fortunate to have a family that is very supportive and understanding of his profession.

Indeed, "Mr. DepED" is far from just having good looks. It goes beyond the outward appearance. It is the spirit inside that gives hope and inspiration to students and teachers to be the best that they can be - physically, mentally, socially and spiritually. And Dimaano is just one example among many. (Felipe V. Baldemoro, ITO 1, Division of San Pablo City)